

JACKSON CENTRAL-MERRY HIGH SCHOOL

CURRICULUM

TOP TWENTY

ASSEMBLY

HOMECOMING

VOLUME III NO. VI FEBRUARY, 1973

EDITORIAL

EXTRACURRICULAR ACTIVITIES VALUABLE

STUDENTS CONDUCT EXCELLENT AT

TO STUDENTS' FUTURE

CO-ASSEMBLIES

Through the years, thousands of students in our high schools have not participated in any school activity simply because they were not selected on the varsity team, or as an officer of an organization, or perhaps their whole interest is wrapped up in academic work.

There is another side of life in school and society that needs developing in order that one may become a well rounded citizen in today's society. Students need to become involved in some type of activity to aid them in developing leadership ability, and learning to render service to his fellowman, and to get along with his neighbor.

Being involved in extracurricular activities gives one an opportunity to meet people and to go places perhaps they otherwise would not have the chance to enjoy.

In sports, each substitute is just as important as a starter on the first team. Clubs need members or there can be no organization, and there is a part for each member to play. Remember, the one who can follow is as important as the leader. Students need to become more involved in the whole school. Joining an activity will distinguish you and your potentials which will provide for you a fuller life.

I encourage each of you to take advantage of the many outstanding sports and activities at Jackson Central Merry. This will help you possess a continuous and almost limitless development of possibilities of which you are unaware.

Mrs. M.L. Womack Counselor

Students are to be commended for their excellent conduct at the two assembly programs.

For once spirited applause and cheering far outweighed the boos which had been a show of disapproval at the previous assemblies. The "Up with People" cast and the Previews of Progress team evoked both appreciation and admiration. Perhaps this is a sign that JC-M is maturing with each passing year. Perhaps we are learning to appreciate cultural entertainment. Perhaps we are gradually learning to discipline ourselves.

Now, it is hoped that the Student Council, upon seeing these improvements, will once again favor the students' needs in other assembly programs.

Gwenda Green



CENTRAL STUDENT PRESS

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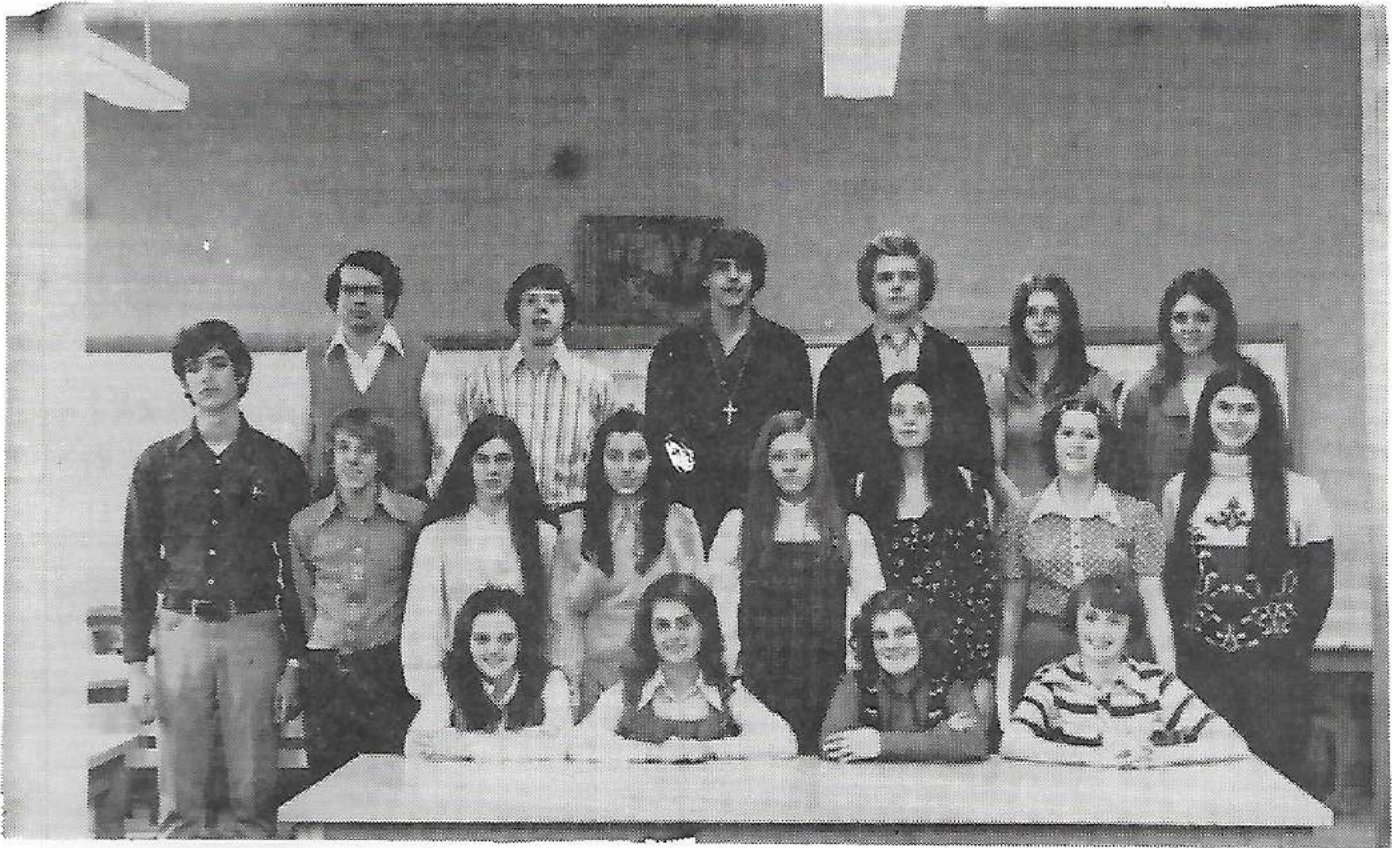
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Top Twenty Seniors Revealed



Twenty seniors recently received the news that their scholastic efforts have reaped rewards. These twenty students have received the distinction of being in the Top 20 after 3 years of hard work and concentrated study.

The CSP decided to investigate the future plans of these students which include college choices and college majors. The honorees also revealed their hobbies and interests.

Meet JCM's Top 20, their college preference, major interest, and hobbies.

David Baker-- Union University. Religion or Sociology Tennis, music and studying.

John Cawthon-- Georgia Tech. Engineering. Rock Music, tennis, and math

Ginny Conger-- undecided. Science or math. Basketball, Tennis, and Math.

Michelle DeTorre--Alabama or North Carolina. Business Administration Water-skiing

Connie Forbis-- Freed Hardeman. Sports, reading and music.

Phillip Houser--U.T. Martin. Music. Tennis, water-skiing, basketball, and playing the guitar.

Patti Kyle-- U.T. Knoxville. Pharmacy. Sewing, tennis, skiing, and music.

Cathy Lett-- Vanderbilt. Pre-Med. Skiing, tennis and sewing.

Anne Marsden-- undecided. Psychology. Tennis and water-skiing.

Nelda Mathis-- Lambuth College. Science-Biology, Basketball, sewing, people, and swimming.

Greg Moore-- undecided. Pre-Med. Swimming, hunting, and water-skiing.

Gina Mullins-- Auburn. Home Economics. Skiing, tennis and sewing.

Kathy Naylor-- Middle Tennessee. Journalism and the Mass Media. Writing drama music, reading, basketball, and bicycling.

George Petty-- undecided. Pre-Med Listening to vintage jazz recordings, travel, and reading.

Pam Pratt-- Union University. Education. skiing, cooking and music.

Cecelia Rukavina-- Jackson State. Wildlife Conservation. Horseback riding.

Danny Smith--Vanderbilt University. Pre-Law. Baseball, basketball, and playing guitar.

Till Taliaferro-- Harvard or Amherst Psychology or Pre-Med. Scuba diving. classical music, and small boar rifles.

Linda Thomas--Union University. Basketball, sewing, music, and sports.

Debbie Webb-- Lambuth College. Speech and Drama. Theatre, voice, plays, and speech tournaments.

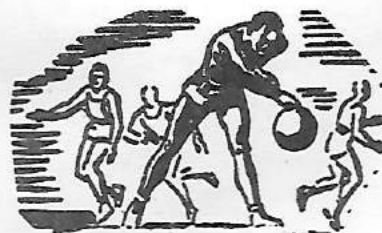
Homecoming Week Spurs Activities



JC-M's homecoming, Friday, February 16, dawned bright and beautiful. To brighten up faces even more, a pep session was in the Coliseum at which time class representatives of the "Mr. & Miss Ugly Contest" were introduced to the student body. In order to be awarded winners, penny votes were cast for the favorite candidates. At the end of the day the senior class was very happy to learn that their representatives, Cindy Northcott and Hugh Exum were winners. The seniors' were also awarded "spirit stick" for the day.

That night before the game between JC-M and Savannah began, the '73 royalty and their escorts, members of the boys' basketball team, were presented along with stage band accompaniment. They were sophomore-Anita Davis escorted by Marlon Lanier; junior-Johnetta Wilbourn escorted by Freddie Donnell; and senior-Kay Lorentz escorted by Craig Watkins. The lovely ladies were awarded their crowns and bouquets of red roses.

In the game that followed, the girls won a stunning 62-32 victory over Savannah. The game was a runaway from the beginning, which resulted in many of the second-stringers seeing action. However the boys were not so fortunate in their efforts and lost a heartbreaking game, 59-68 to Savannah.





East Campus students were treated to a musical assembly presented by Up With People Tuesday Feb. 13. The program was held at 10:00 in the East Campus auditorium.

Approximately thirty members of the cast performed excerpts from the full-length show.

Folk songs and dances from Japan, Panama, and Austria were shared with viewers by natives of those countries.

At one point students and teachers were picked at random from the audience to participate in a lively Panamanian dance.

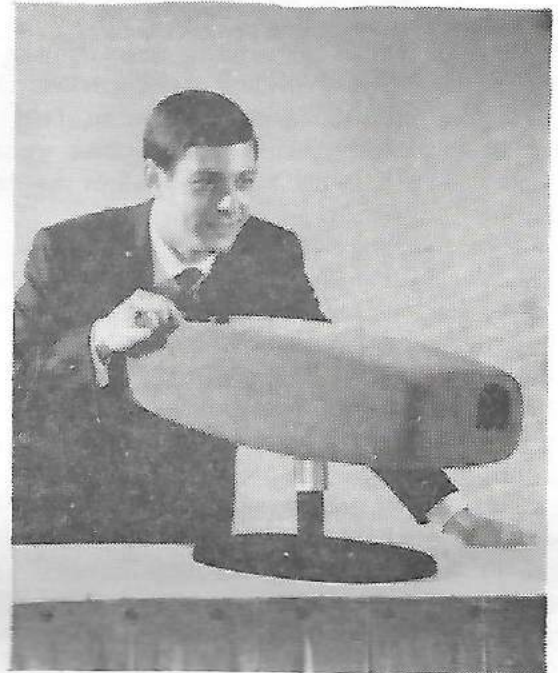
Assemblies

Please Students

Tuesday morning, February 13, West Campus students viewed the "Previews of Progress" presented by General Motors.

A two-man team lectured and demonstrated the technological inventions of science. Those included in the demonstration were (1) "man-made" molecules, (2) air bearing platform, (3) gyroscope suitcase, which student Pike Williams helped demonstrate, (4) laser, and (5) moon rover. The laser aroused most of the students as it is used to "translate" sounds into moving patterns of light.

As stated by Edward N. Cole, GM president, the purpose of "Previews of Progress" is to inspire more young people to make science and engineering their career and provide the trained talent America must have to keep pace with promise of the future." The program, which is presented nationally and internationally to junior highs and high schools, originated in May 1937 to alleviate the feeling that continuing technology was limited.



GINNY CONGER SELECTED AS SCIENCE CONTESTANT

Ginny Conger was selected by Mr. Fann and her science teachers to represent JC-M in the competition for an all-expense paid trip to Bell Laboratories March 12 and 13.

The Bell Labs tour will feature demonstrations and talks on advancements in satellite communications, lasers and transistors. The periodic tours are awarded by Bell to outstanding science students throughout the country and their teachers.

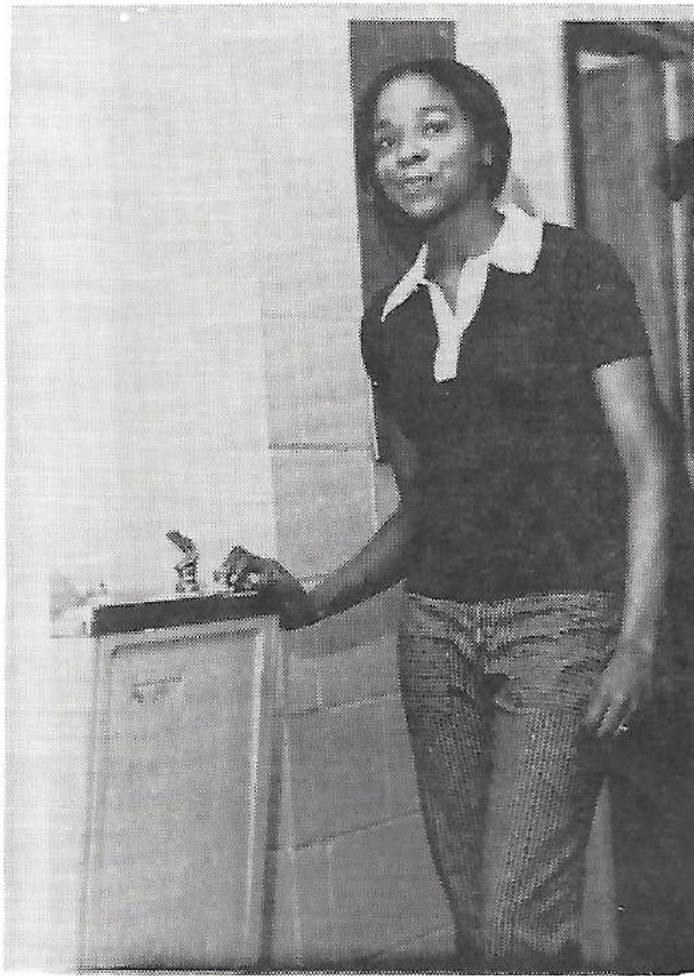
Ginny is one of nine West state high school students selected.

TEN THESPIAN PLEDGES INITIATED

Pledges of the International Thespian Society Troupe 1406, were initiated in an impressive ceremony conducted by the officers.

President Keith Davis opened the ceremony by giving the general purposes of the organization. He was followed by vice-president, Kathy Naylor, who recounted the origin of drama. She also lit the first candle which represented man's upward climb to civilization. The other officers who had an equal opportunity to recount some phase of the arts were Teresa Reves, Debbie Webb, Deborah Dudley, Randy Fesmire, and Kenneth Adcock.

Following this enactment, members along with the pledges stood and recited the pledge and motto--"Act well thy part, therein all honor lies." The pledges, to show their desire and loyalty for the organization made their final commitment--signing their names to the roll. New members are Patricia Adams, Kenneth Wallace, Teresa Briley, Teresa Carter, Pat Currie, Patsy Heidleberg, Barbara Marchbanks, Jerry Dubner, Kathy Webb, and Charlotte Gaither. Patricia Adams was awarded a trophy for "Best Pledge." For their treat, the big brothers and sisters treated them to dinner at J's Steakhouse.



JC-M senior D'Nese Moore has been named a finalist in the National Achievement Scholarship Program for Outstanding Negro Students.

SOUTHERN STREAKS SOUTHWARD

Two year faculty member Mrs. Doris Southern will be leaving Jackson at the end of February to make her home in Miami Beach, Florida. She teaches general business and journalism and also is the yearbook-newspaper sponsor.

She moved here two years ago after living in Southern Florida for the previous eight years. She then assumed the duties of Mr. Brad McMillan. She will be replaced by Miss Wanda Rogers, who at present is a substitute teacher.

Mrs. Southern is leaving to allow her husband to assume the position of Assistant city manager of Miami Beach. Accompanying them are their daughters, ages 4 and 11. Reflecting on the future she says she has no plans to teach but will assume the duties of a household executive.

CAFETERIA STAFF EXPERIENCED AND CONSCIENTIOUS

JC-M students have different preferences as to their favorite classes, but everyone looks forward to lunch. Nowhere else in the city of Jackson can one buy such a delicious lunch for such a low price.

Both cafeterias have achieved an "A" rating from the Jackson-Madison County Public Health Department.

Most of the cafeteria staff have had special training at UT Martin, Memphis State, A & I in Nashville, or Lane College.

The entire staff is experienced, with one employee who has been with the school for 29 years. All are conscientious, dedicated, and artists in their field.

Hot rolls, a favorite of the students, are prepared daily on both campuses.

Loyal volunteer mothers devote many hours each week as cashiers.

Food co-ordinator for both campuses is Mrs. E. L. Burkhead. The East Campus manager is Mrs. A.B. Johnson with Mr. Moore, Mrs. Akin, Mrs. Russell, Mrs. Watkins, Mrs. Wadley, Mrs. Waldrop, and Mr. Burkhead staffing the cafeteria. West Campus manager is Mrs. J.D. Fly. Her staff includes Mrs. Napkin, Mrs. Clark, Mrs. Williams, Mrs. Bond, Mrs. Hill, Mrs. Nicholson, and Mrs. Estes.



LENELLA SCHNEIDER WINS AMERICAN LEGION ORATORICAL CONTEST

Senior, Lenella Schneider, won first place in the American Legion sponsored National Oratorical Contest at John A. Deaver Post 12.

Lenella selected "The Constitution - A Barrier Against Tyranny" as her subject. She stressed the responsibilities of the citizen and his need to study the U.S. Constitution.

A \$50 Savings Bond was awarded to her by the American Legion. Lenella will represent Madison County in the West Tennessee division competition to be held at UT Martin.

Lenella is an active member of JC-M's International Thespian Society and assistant editor of the 1973 Crossroads.

PAM PRATT RECEIVES BETTY CROCKER AWARD

Senior Pam Pratt, recipient of the Betty Crocker Homemaker Award, held the highest score at JC-M. She competed with all senior home economics students. Her score will be compared with all winners in the state. The state winner will then enter national competition, and the winner will receive a scholarship to the college of her choice.

Pam is a student of Mrs. Penecost. She plans to attend Union University and major in education.

Guidance Render Service To Student

For the convenience of the students and the faculty, a library section is maintained on both campuses adjoining the study hall. Mrs. Frances Boone and Mrs. Mabel Davis are the librarians. Mrs. Agnes Matocha assists them in processing and maintaining the books.

Presently, the libraries have over 18,000 books. The latest encyclopedias, almanacs, atlases and directories are kept on the shelves for students' use. These are invaluable to the students working on research papers, or just daily assignments. Shipments of new books arrive several times a year. Teachers cooperate with the librarians by recommending books which they feel would benefit students in their area of study. The library subscribes to 86 magazines, and 3 newspapers. The most comprehensive magazines are kept for at least five years as resource material.

Just as important are the many, many books which students read for entertainment. Paperbacks especially have created a wave of excitement as this section is designed primarily for pleasure reading.

The Audio-Visual section includes films, filmstrips, records, slides, tapes and transparencies, as well as equipment for these, for the teachers to use in English, social studies, science or any other departments. The library has begun, in a small way, to acquire magazines on film (microfilm). Most significant of these are magazines out of print and articles on the depression. One microfilm reader is available in the library on West Campus.

A three-cent a day fine is in effect in both libraries. There are two main reasons for this. First, a large number of students fail to return books on time. There is a time limit because the resources of our libraries are limited; yet they must be used by more than 1500 people. The only way that this may be accomplished is by apportioning the time that one student may use a book. A penalty must be imposed on those who do not abide by the rules. Second, each year a number of books are marred and damaged by the senseless vandalism of a few students. It takes a

lot of money to replace these books which have been deliberately torn or marked. After all, if students don't want to pay, they should bring the book in on time.

Guidance

The Guidance Department provides a wide range of assistance to students in any area that may affect the students' personal happiness as well as his academic success.

The three counselors divide the workload by each taking a grade-level and remaining with that group of students throughout their three years of high school.

The counselor evaluates each student's record and discusses with that student his schedule for the up-coming year, but this course selection is the decision of the student.

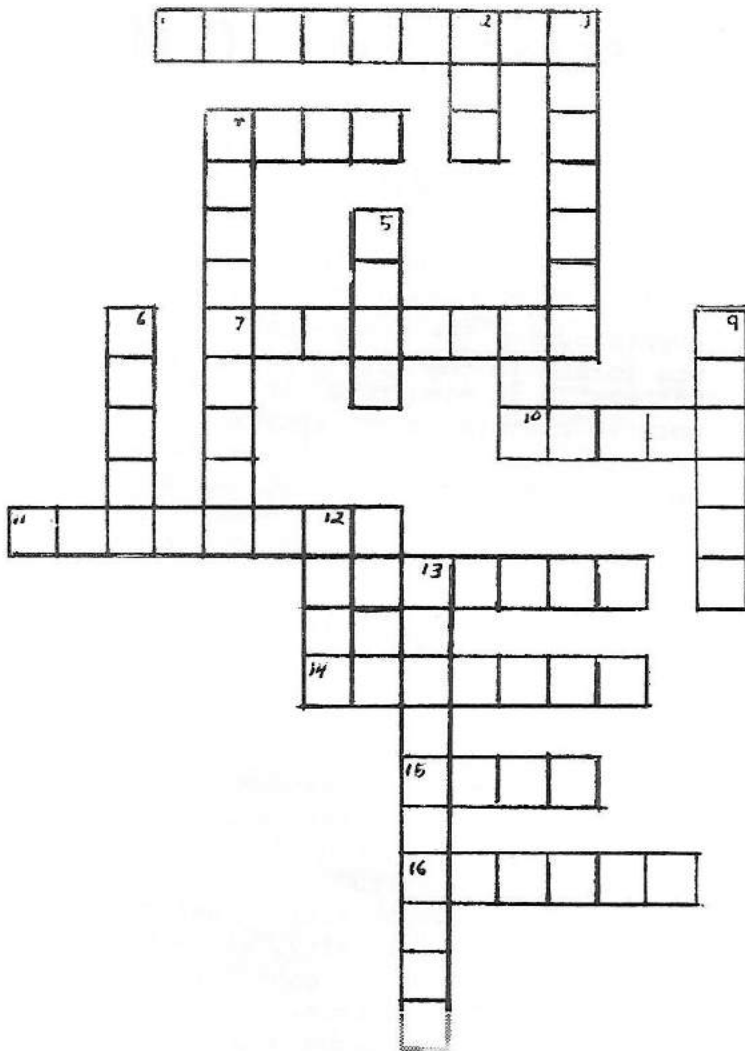
Students may cross-campus to see their assigned counselor anytime they desire guidance, whether it be personal or academic.

One test is available for juniors. PSAT/NMSQT, a two-hour version of the College Board, is available to all who request it.

Seniors may take on request the ACT or SAT to determine eligibility into college. The test is usually given at Union University.



COACH TURY OMAN WAS RECENTLY VOTED
REGION 13 GIRLS' COACH OF THE YEAR IN
RECOGNITION OF HIS MANY ACHIEVEMENTS
AND CONTRIBUTIONS TO THE SCHOOL
CONGRATULATIONS COACH OMAN



CROSSWORD PUZZLE

ACROSS

1. wood washed ashore
4. bad
7. teacher moving to Florida
10. H₂O
11. 9th grade
13. _____ Society
14. city in Tenn.
15. Cheerleader
16. center

DOWN

2. elderly
3. sea mammal
4. wrote "She Stoops to Conquer"
5. Reserve Officer's Training Corps
6. Male bee
8. uncooled
9. Editor of Yearbook Business Staff
12. councilor
13. Feb. 16, 1973



The three recently announced finalists from JCM in the National Merit Scholarship Qualifying test are from l. to r. George Petty, Pam Pratt, and Danny Smith

Clubs Heighten Interest In JC-M

Spanish

Loads of fun, and learning can be anyone's treasures if he becomes a member of the Spanish Club.

The learning experiences include meeting and conversing with citizens of Ecuador, Peru, and Mexico, finding out about an American government employee in the middle of the Spanish-speaking country of Panama.

Fun, fun, fun, includes attending a picnic (Latin American style, of course), singing along with guitar accompaniment, enjoying tacos, churros, and helado, and moving to the beat of the well-known "Mexican Hat Dance."

These are just some of the benefits of membership in the Spanish Club. And all students enrolled in a Spanish course are eligible. Hasta el uno proximo! Until next year!

Mu Alpha Theta

Mu Alpha Theta is the honorary math club open primarily to junior and seniors.

In order to become a member, the student must have an 88 or better average in math, an overall "B" average, and he must be enrolled in a fifth semester of preparatory college math.

At meetings, which are held monthly, students focus their attention on assigned math problems to be solved during the meeting.

At the end of the year, seniors are honored with a picnic.

VICA

The purpose of VICA is to prepare students' for leadership in the world of work. Members get advanced preparation for jobs as machinists, welders, and sheet metal fabricators.

Members must be taking a vocational subject, and must be either a junior or senior.

VICA members elect class officers and a school council. During the school year, members enter regional, state, and national contests. Delegates are also sent to state conventions. A camp is offered in the summer for members, and banquets are held throughout the school year.

Pep

The Jackson Central Merry Pep Club strives to give support to the athletic events during the school year. The club was formed in the fall of 1972, and membership is open to anyone willing to work to promote school spirit.

Interested students should listen for an announcement of the next meeting.

Student Council

"The purpose of the Student Council to promote a better relationship between the students and faculty; to encourage student participation in all school activities; to encourage loyalty, respect, the practice of good citizenship, and school spirit; to help students develop qualities of leadership; to charter school clubs and to assist in school management."

One student is selected from each first period class to serve on the student council. All members of the council must have a C average for the semester preceding their election.

Student body officers are elected by the sophomores and juniors in the spring of each year. Seniors do not vote since they will not be involved in the next year's activities.

The Student Council sponsors and coordinates activities for Football and Basketball Homecoming.

Planning assembly programs during the year, decorating a Christmas tree for each campus, collecting food for needy families, encouraging the formation of new clubs, working on a program for intramural sports have been among the projects this year.

The Student Council represents the whole student body and needs the help and cooperation of all through their suggestions and their support.

N.H.S.

Gold tassels swing from the caps of proud seniors, a symbol of their scholastic achievement in their four years of high school work. These are the National Honor Society members, people who have maintained a B average through their high school careers. Later, when they open their diploma folders, they will find a certificate of membership in NHS as well as a gold emblem on their diplomas.

The high point of activity during the school year is initiation night. On this occasion, parents, friends, and faculty are invited to come for the program and for refreshments and visiting afterward.

The chapter each year discusses and decides on a meaningful way to use its money. Youth Town and St. Jude's Children's Hospital have received financial help from the club.

Although the present membership is limited to seniors, plans for a Junior National Honor Society are being discussed.

Character - Scholarship - Leadership - Service. These are the principles of the National Honor Society. New high schoolers are encouraged to work toward these goals.

F . H . A

The purposes of FHA are:

To promote the joy and satisfaction of homemaking.

To strengthen the function of the family relations.

To improve national and international relations.

To provide opportunities for decisions.

To involve youth with adults in individual and group activities.

To develop interest in home economics and related occupations.

Any student taking Home Economics or who has already had one unit of Home Economics is eligible to become an FHA member.

There are many excellent opportunities to develop growth and leadership ability.

FHA is a national organization, with State, Regional and local affiliations.

The degree program includes junior, Chapter, and state degrees of achievement.

Some local Chapter activities are monthly meetings, FHA Day activities, State Conventions, picnics, and banquets.

L i b r a r y

In the spring of 1971, Beverly Kee, Sandra Manuel, Cynthia Boldt, and Betty Ross met to write a constitution for the Jackson Central-Merry High School Library Club. The library club is an organization of student assistants who volunteer their services in the school library.

The club has three main purposes.

(1) To sponsor greater interest among the students in the use of books and to stimulate reading interests, (2) To improve the library service in the school, and (3) To offer preliminary vocational experience to help high school students to learn library skills.

Qualifications for membership are: must be a student at the school; member should work at least 2 hours a week in the library; all rules of the constitution have to be obeyed and all meetings attended, unless excused. There are no fees or dues, but a member must give equally to projects when asked.

The club members do such an excellent job assisting the librarians, that Mrs. Boone, Mrs. Davis, and Mrs. Matocha entertain them each spring with a picnic at Highland Park. This is a very small way to repay the Aides for a job well done.

C S . P .

The Central Student Press, a JC-M monthly news magazine, is published through the Journalism and printing classes. Any student may contribute to the school publication by contacting a staff member or the sponsor.

The student body is kept informed on events related to the school. The paper includes news on upcoming happenings, opinions, literary works, editorials, and entertainment. Special emphasis is placed on students who have received awards or recognitions.

There is no better way to keep informed than to read or contribute to the CSP.

Graduation Requirements Include Attendance, Conduct, and Grades

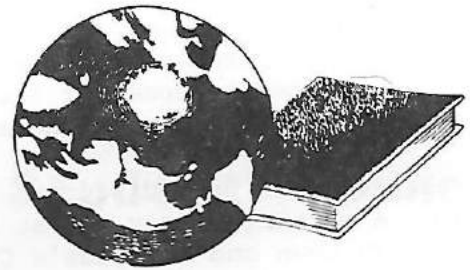
Students will be asked to register this spring for the subjects they want next school year. Because of the problems involved in scheduling, it may not be possible to accept subject changes after the school year ends. The following information is provided as an aid to students and parents in planning a program of study.

GRADUATION REQUIREMENTS

To meet requirements for graduation, a student shall have attained an approved attendance, conduct, and subject matter record. A total of sixteen (16) units is required for graduation. The following pattern of courses shall be required of all students:

English -----	4 units
Civics -----	1 unit
Science -----	1 unit
Mathematics -----	2 units
American History ---	1 unit
Physical Education ---	must meet state requirements

The student's high school course shall be planned as to offer two (2) majors of three (3) units in a subject matter field and two (2) minors of two (2) units in a subject field. With the exception of English, the basic requirement listed above may be fitted into major and minor requirements.



MAXIMUM AND MINIMUM ACADEMIC

Students may take five (5) academic subjects. Every student must take four (4) subjects. Physical education must be a fifth subject. No student will be permitted to take two levels of English in one year without special permission from the principal, counselor and English teacher involved. This permission will be given only to Seniors who merit special consideration.

CLASSIFICATION OF STUDENTS

The homeroom assignment is based on the number of units acquired by an individual student. Assignment will be made as follows:

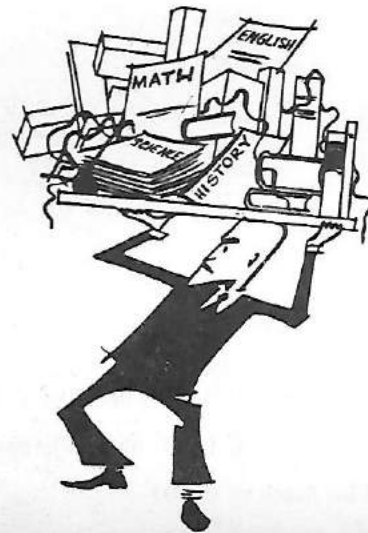
- Sophomore--passed three (3) units
- Junior--passed seven (7) units
- Senior--passed eleven (11) units or can be scheduled for summer graduation.

Planning cards will be taken home for parental study and approval. Any assistance or guidance that parents can give the student in planning his course of study for the remaining years in high school will be appreciated. The planning card is to be signed and returned to the counselor.

If you have any questions, please feel free to call the counselors, Miss Crosson, Mrs. Womack--427-3501, Mrs. Adams--427-6512, Mr. Fann at 424-2200, or Mr. Moore at 427-3351

Registration Information

1. Boys and girls signing for basketball must have cards initialed by Coach Oman. Boys signing up for football should have cards initialed by Coach Ross; track by Coach Bland and baseball by Coach Matthews.
2. Seniors will be required to have sixteen (16) units for graduation, including two (2) minors. English does not count toward a major or a minor.
3. Those students signing up for Auto Shop, Metal Shop, Marketing II, Electronics, Printing and Cosmetology must have cards initialed by the teacher.
4. Students enrolling in a foreign language should have a "C" average in English.
5. A "C" average in Algebra I is necessary for enrollment in Geometry or Algebra II.
6. Juniors and Seniors taking band may let this count for Physical Education, only 1/8 credit per year is given.
7. Students enrolling in VOE II must already have earned one credit in typewriting and one credit in General Business, Bookkeeping or have had VOE I.
8. One year of Algebra is required before a student may enroll in Chemistry.
9. Before enrolling in Advanced Math a student must have passed Algebra I and Algebra II and Unified Geometry.
10. Applied Math may be used with General Math for a minor but cannot count toward a Math major.
11. Each student must carry four subjects in addition to physical education. Students are encouraged to enroll in five subjects plus physical education.
12. Biology I must be taken before enrolling in Biology II. (Chemistry is required before you take Biology II)
13. Only Seniors who could not graduate otherwise will be permitted to take two levels of English in one year.
14. Jackson Central-Merry has offered multiple level courses for many years. This has been done in the past by careful examination of previous academic record of the student, recommendations of teachers, counselors, and the request of parents and students. This year we are attempting to expediate placement of students by offering Honor courses in some of the subjects. Students that choose these subjects should have an above average interest and aptitude in these areas.
15. A request to enroll in a class does not mean the student will be assigned to it. Assignment will be based on tests, past achievements, teacher's recommendation, and individual student needs.
16. This pre-registration is final. Any change in subjects must be approved by the principal.

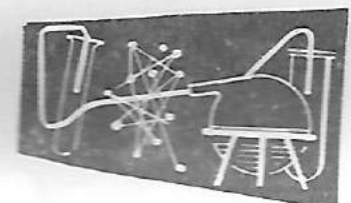
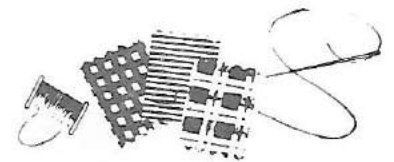


COURSES AVAILABLE TO STUDENTS

French I, II	2	Sophomore, Junior, Senior
General Business	1	Sophomore, Junior
General Science (9th Grade)	1	Freshman
Geography, World	1	Sophomore, Junior
Geometry	1	Sophomore, Junior
Geometry (Honor)	1	Sophomore, Junior
Home Economics I, II, III	3	Freshman, Sophomore, Junior, Sr.
History, American	1	Senior
History, Modern	1	Junior, Senior
History, World	1	Sophomore, Junior
Journalism	1	Junior, Senior
Latin I, II	2	Freshman, Soph., Junior, Senior
Marketing I	1	Junior
Marketing II	2	Senior
Mechanical Drawing	1	Junior Senior
Music Theory	1	Junior, Senior
Physical Education	½	Freshman, Soph., Junior, Sr.
Physics	1	Junior, Senior
Automotive Mechanics I (2 hr. block of time)	2	Junior
Automotive Mechanics II (3 hr. block of time)	4	Junior, Senior
Metal Trade I (2 hr. block of time)	2	Junior
Metal Trade II (3 hr. block of time)	4	Junior, Senior
Shorthand I	1	Junior, Senior
Shorthand II	1	Senior
Sociology	½	Junior, Senior
Spanish I, II, III	3	Freshman, Sophomore, Jr. Sr..
Speech I, II	2	Soph., Junior, Senior
Typing I	1	Sophomore, Junior, Senior
Typing II	1	Sophomore, Junior, Senior
Pre-vocation	1	Sophomore
Vocational Office Educ. I, 9 2 hr. block of time)	4	Junior, Senior
Vocational Office Educ. II (3 hr. block of time)	4	Junior Senior
Printing I, (2 hr. block of time))	2	Junior, Senior
Printing II (3 hr. block of time)	4	Junior, Senior

COURSE TAUGHT

Algebra I	1	Freshman, Sophomore, Junior
Algebra II	1	Junior, Senior
Algebra II (Honor)	1	Junior, Senior
Applied Math	1	Sophomore
Arithmetic (9th Grade)	1	Freshman
Advanced Math	1	Senior
Adv. Math (Calculus A. P.)	1	Senior
Art I, II, III, IV	4	Freshman, Soph., Junior, Sr.
Band	2	Freshman, Soph., Junior, Sr.
Biology I	1	Freshman, Sophomore
Biology II	1	Sophomore, Junior, Senior
Bookkeeping I	1	Junior, Senior
Bookkeeping II	1	Senior
Chemistry I	1	Sophomore, Junior, Senior
Chemistry II (Adv. Placement)	1	Senior
Chorus (½ unit per year)	1	Freshman, Soph., Junior, Senior
Civics	1	Freshman
Cosmetology (3 hr. block of time)	6	Sophomore, Junior , Senior
Democracy	½	Junior, Senior
Drafting I (2 hr. block of time)		Junior
Drafting II (3 hr. block of time)	4	Junior, Senior
Economics	1	Junior, Senior
Electronics I (2 hr. block of time)		Junior
Electronics II (3 hr. block of time)	4	Junior, Senior
English	4	Freshman, Soph., Junior, Senior
English (Honor)	3	Sophomore, Junior, Senior
English, Business	1	Senior



Departments Expand Educational Development

SCIENCE

The science curriculum consists of those courses, activities, and units of instruction which are designed to meet every student's educational needs related to science. Emphasis is upon (1) the importance of major scientific principles and their discovery, understanding, and application, (2) the development of competence in the use of the methods of science; (3) the development of desirable attitudes, interests and appreciations related to science and its application; and (4) the recognition of, and preparation for, the role of science in the evolving atomic and space age.

The curriculum provides opportunities for all students to study science to meet their common needs and interest. Provision is made to meet the needs of students with special interests and abilities in science. In addition, efforts are directed toward discovering able students and encouraging them to seek careers in science.

Learning is conducted in classroom-laboratory situations which provide opportunities for individual and group instruction, investigation, and experimentation. Students participate in field activities which provide opportunities to apply methods and principles of science to the investigation of problems of living.



BIOLOGY I

An Advanced Placement course in biology should meet the objective of a general biology course on the college level. The aim of the course should be to develop an understanding of the following:

1. Unity and diversity in living things
2. The process of inquiry. Evidence obtained by experiment and observation is used to formulate hypotheses.
3. The concept of evolution as an explanation of unity and diversity.
4. How to apply biological concepts to new situations and the limits or restrictions on these concepts.
5. Homeostasis as a basic biological phenomenon.
6. Quantitative measurements made with biological systems.

The general objectives of Biology I are:

1. An understanding of the diversity of life and of the interrelations of all organisms.
2. An understanding of the nature of scientific inquiry: Science is an open-ended intellectual activity, and what is presently "known" or believed is subject to change at any time.
3. An understanding of the limitations of science and of the scientific methods: Many problems, some of the greatest importance, cannot be dealt with scientifically.
4. An understanding of the biological basis of problems in medicine, public health, agriculture, and conservation.
5. An appreciation of the beauty, drama and tragedy of the living world.
6. An understanding of the historical development of the concepts of biology and their dependence on the nature of the society and technology of each age.
7. An understanding of what biologists presently know regarding the basic biological problems of evolution, development, and inheritance.
8. An understanding of man's own place in the scheme of nature: namely, that he is a living organism, that he has much in common with other organisms.

General Science

This General Science course has been introduced into the high school curriculum to meet the needs of those students not having a science course in the ninth grade. Its main purpose is to provide them with the needed unit of science.

The Matter, Life and Energy program includes a laboratory manual, a study guide and transparencies to go along with the text.

The material is organized into units which are subdivided into chapters. Each chapter is further divided into topic problems. Optional material is provided to enrich in depth the various concepts presented in the main text.

The units of the book cover five areas of study. They are Area 1: Basic Concepts and Methods

Area 2: Earth

Area 3: Life

Area 4: Energy

Area 5: Space

The basic concept is to give the student a course which will survey both physical and biological science and prepare him to either go further into scientific study or satisfy the requirements for graduation in the science area.

English

Although students must take English each year that they are in school, they have, beginning in the 10th grade, some choice regarding the type of English they can take. This choice refers to the honors program which begins in the 10th grade and continues through the 12th grade, and the business English, which is offered in the 12th grade.

In the regular 10th grade English classes approximately two-thirds of the time is devoted to grammar and composition and one-third to literature. Vocabulary development is also an important part of the program. For the student who has already mastered the fundamentals of English grammar and likes to read, the honors class is recommended. In this class the emphasis is upon literature and more sophisticated

composition. Students also make a study of Greek and Roman mythology as a background for allusions to this in future studies of literature.

Formal grammar is limited to the study of some of the more complex aspects with the major emphasis being placed on improvement of speaking and writing skill through the use of more effective and polished sentences and a more comprehensive vocabulary. Research skills are also developed in this program.

The 11th grade consists primarily of a study of English literature. Writing and speaking activities develop from the literature itself with study of grammar being limited to specific needs of individual students as revealed in their work. Vocabulary is also stressed to acquaint the students with terms that are related to the study and appreciation of literature as well as words encountered in ordinary reading, listening, and speaking experiences. Here again students who have shown skill in writing clear and effective English and who like to read are encouraged to enroll in the honors program. The major difference in the honors classes and the regular ones in this year is primarily a difference in scope and depth.

There are two alternatives to the regular English class in the 12th grade. Business English is offered to those students who are not going to college and who have shown a need for additional work in the area of grammar and communication in general. Some literature is taught in this class, but the major emphasis is on practical skills in reading, writing, listening, and speaking which will be needed in the students' vocation. Regular English in the 12th grade includes a study of American literature and the development of research techniques through the writing of a formal research paper. No formal study of grammar is made, but through longer compositions students' weaknesses in this area can be detected and dealt with. The honors program in this grade covers American literature the first semester and world literature the second. Composition and research are a vital part of this study, and students are expected to be able to do study, and students are expected to be able to do more critical interpretation and evaluation of literature.

Language



JCM offers two years of study in French and Latin and three years in Spanish. In the first year of French and Spanish classes, students are primarily concerned with conversation and basic vocabulary. Grammar and construction are introduced in small portions and then lavished on in greater amounts during the second year of study.

First year Latin students concentrate on vocabulary and grammar while second year students branch out into the study of the Roman people.

Students who have completed two or more years of a language may take an advanced placement examination in that language at many colleges throughout the United States. A sufficiently high score will allow the student to begin at an advanced or intermediate level of college language study.

The language lab is furnished with individual booths containing headsets, listening tapes, and recording and responding microphones. The lab enables students to hear native dialects of the language spoken and to practice their own pronunciation through listen-respond exercises and pattern drills. Monitoring equipment is available so that the instructor may observe the student's progress.

With the variety of subjects the excellence of the total program and equipment available, the future seems secure for those students who are aware that so many high paying jobs today require language

PHYSICAL EDUCATION

P.E. is a required high school course and at the end of four years, each student receives a half credit for his time in the class.

The department administers in the spring and fall the physical fitness test and awards. This test includes the flexed arm hang, sit-ups, the 50-yard dash, the 600 yard run, the standing broad jump, the softball throw and the shuttle run.

National standards of achievement are set-up and the students scoring in the 85 percentile or better are eligible for the fitness award.

As an outgrowth of the class sports, several intramural competitions are sponsored--track and volleyball.

In addition to the regular calisthenics program, students learn skills in the area of organized sports such as football, basketball, volley ball, softball, table-tennis, paddle tennis, shuffleboard, tumbling, golf, archery, weight lifting badminton, and tennis. While individual development of skill is encouraged, the staff also stress the importance of knowing the background of these sports and learning the rules of the game.

Speech

Speech II, a course open to juniors and seniors for one credit, will require Speech I as a prerequisite. It will focus on the communication process and will include the following units:

- A. The communicator as a listener.
- B. The communicator as a speaker (voice & diction, speech organization, speech channels)
- C. The nonverbal "code" (body language)
- D. The creative communicator (drama, t.v. & radio, films)
- E. The communicator in group process (debate, discussion, parliamentary procedure)
- F. The communicator and the social system (political rhetoric, community organizations)
- G. The communicator as a "world" person (cultural communication)

Business

Business education is an integral part of the whole education program. The courses offered at JC-M provide (1) a basic business education for everybody and a pre-vocational education for those who enter the field of business and (2) specific job training for entering the business field.

All courses offered have some elements of general education about business and its many phases, which is knowledge essential for living in today's complex society. Some of these subjects, however, teach vocational skills.

The courses offered are:

General Business. A course recommended for all students as an introduction to and background of American business.

Typing I. Recommended for all students, this course offers a useful skill for personal use and for vocational use.

Vocational Typing. Recommended for the top-notch Typing I students, who have made A or B in typing, whose speed is 40 words per minute or better, and whose techniques and work habits are good. On finishing this class, a student will be prepared for a typing job.

Typing II. Open to all C or better students who are typing 35 words a minute and whose typing techniques and work habits are good. In order to enter these advanced typing classes, ask your typing I teacher for recommendation.

Bookkeeping I. Offered to all students this course offers a basic understanding of personal record keeping and an introduction to business bookkeeping and accounting methods.

Bookkeeping II. Open to those with a particular interest and aptitude in this area, this study will enable those students to use it in a job situation or to continue their study on a higher level.

Shorthand I. Open to juniors and seniors, this course teaches the theory of the Gregg system of shorthand. Taking dictation and transcribing on typewriter develop stenographic and secretarial skills which are in demand in the job market.

Shorthand II. Open to seniors to develop an even greater competence in taking dictation and transcribing. It is recommended that Typing II be taken before or at the same time as this course. Job entry should be possible immediately after these courses.

History.

Most of the students that are enrolling in courses for the 1973-74 school year will live well into the Twenty-First Century. To prepare for the exciting and challenging decades ahead, a liberal education is a must if conflicting ideas and ideologies are to be dealt with effectively.

The field of the social studies is almost limitless. In fact, it has been said that this field "is as wide as the world and as long as the history of men. To enlarge this dimension, one may also include the millions of years before man plus the foreseeable future. In addition to the required courses in civics and American history, Jackson Central Merry offers world history, world geography, modern history, sociology, democracy, and economics. The scope of these courses is enormous and provides skill as well as material that can be used as a basis for independent thought.

Many students choose to add one elective course to the civics and American history, to form a major. Two more courses may be added to this major to form a major and a minor, or three for a double major. Any questions concerning these combinations can be answered by faculty members or the guidance counselors. Then, too, the staff of the Social Studies Department is most eager to discuss with interested students the content of the various subjects offered. Certainly, each student is urged to choose his subjects carefully so that he will be able to develop an awareness of the problems of living with a potential six billion people in an ever shrinking world.

Art

Objectives: to acquaint students to two-dimensional and three-dimensional art forms by introducing them to many different media and varied art experiences.

These experiences consists of:

1. Drawing & designing--these occur at the first of the year as a foundation.
2. Painting--tempera, watercolor, acrylics, etc.
3. Printing--relief printing, such as linoleum block, wood, etc., stencil printing such as silk screen.
4. Ceramics--hand-built pottery forms and other clay projects.
5. Sculpture--additive and subtractive processes including modeling, carving, constructing, (this includes mobiles and staviles)
6. Crafts, architecture, or repetition of earlier projects--during this time certain students may be allowed to work with craft forms such as macrame, batik, stitchery, mosiacs, and many other.

Art I--For all students who have had no high school art. Designed to cover all basics pertaining to the art experience and emphasizing the above areas. This includes such outside work as sketching and researching various artists in each area.

Art II--(prerequisite Art I) A continuation of Art I but with deeper emphasis on each art area and varied experiences with each art medium. Designed for those who might be continuing in Art as well as those who only wish to minor in Art.

Art III or Art IV--both designed for the serious art student and individual attention is given to area that a particular student need to develop. This also includes repetition of those art experiences that were found to be very valuable to a particular student. Art IV will not necessarily include all types of art experiences (as Art I) because it is a more individualized study.

Applied Math

On the basic level the Applied Math class offers student general knowledge of practical mathematical skills. Included are sections on banking, tax forms, checking and other everyday applied skills which require math. General Math is offered for students not having completed that

credit in ninth grade but progressing on to the high school level. Algebra I is also offered primarily for students interested in continuing in Math.

Moving into the elective level, Geometry and Algebra II offer opportunities for students to round out their knowledge of math. Eleven sections are offered in geometry alone. On the highest level of interest are senior mathematics and calculus. Students in these classes are usually preparing to continue in math fields after high school. Calculus students prepare to take the Advanced Placement tests which may obtain college credit in math for them.

Music

The music department is expanding in scope each year.

The music curriculum already includes Music Theory which is a comprehensive study of what goes into the actual writing of music. All facets of the basic theory of music composition are studied.

Areas of study include:

1. Orchestration of band--the study of the transformation of music from one iduim to another.

2. Music history--the study of the history of music as compared to the styles of music in the five major eras in which it is divided with emphasis on the "modern era."

3. Conducting--a short study of the appreciation of conducting to give the students an insight into the purpose of the conductor and how he lives to achieve his goals.

4. Advanced Theory--a more detailed study of the basic elements of music.

The Band is the performing organization of the Music Department which makes use of all students. This group performs at football games, contests, and gives two public concerts each year.

The Stage Band is a select group of musicians. Repertoire for this group is mainly from the modern big band jazz classification, and the group gives a public concert each spring.

The Wind Ensemble is a select group of musicians chosen by audition to perform the most difficult literature possible. This is also the concert contest band.

Vocational Education Prepares Students For Business

EDUCATION is a process of helping an individual develop to his fullest potential. VOCATIONAL EDUCATION is that phase of education designed to improve proficiency of an individual for and/or in a specific occupation. It is neither preparatory for specific employment or supplementary to the work of those employed in a specific occupation.

Have you considered what you will do after high school? The vocational education programs at JC-M offer you the opportunity to prepare for a real satisfying life instead of disappointment. You can learn to be an electronics technician, a secretary, and auto mechanic, a welder, a tool and die maker, a draftsman, a printer, a beautician, or many other exciting professions. Students educated in vocational courses and attending a state technical institute after high school can expect to make salaries of \$12,000 to \$15,000 when they complete the institute program. Our vocational programs are designed to prepare you for employment after graduation.

Jackson Central Merry High School offers several vocational programs to interested students. The courses include consumer home economics, metal trades, welding, industrial co-op, vocational office education, cosmetology, auto mechanics, distributive education, drafting, electricity, and electronics.

Consumer home economics trains students to be homemaker, consumers and community leaders.

The metal trades program trains students to be machinists and welders.

V.O.E. prepares a student to be a typist, clerk, receptionist, file clerk, or secretary.

Cosmetology program prepares a student to take the State Board Examination and become a licensed operator.

Auto mechanics class prepares boys to work on almost all parts of a car.

Distributive education helps the student develop the knowledge and skills used in business. Some of the highest paying opportunities lie in the field of sales.

Drafting program will enable the student to design and prepare drawings in a variety of fields.

Electricity and electronics will give the fundamental knowledge to enter many different jobs and/or continue training in electronics.

Printing program is the only one between Memphis and Nashville. The job opportunities are great. It covers all types of printing and related information.

Vocational courses enable students to work in many fields after graduation. For more information on your opportunities, talk to your guidance counselor; Dr. Lawrence, Director of Voc. Educ.; or one of your friendly vocational teachers. They are interested in YOU!



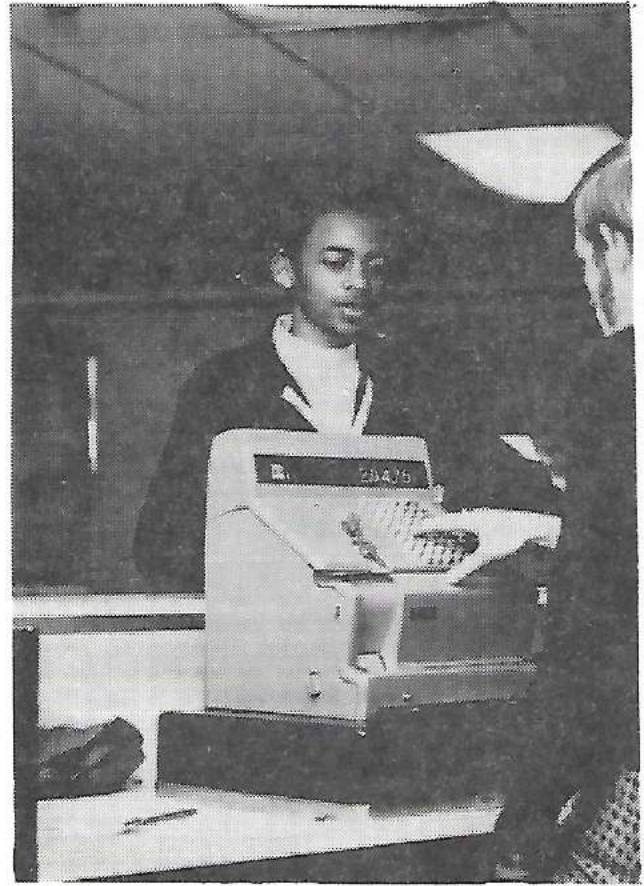
Marketing

Marketing is a one or two year course that is open to juniors and seniors.

The course develops knowledge and skill in buying, stocking, pricing, advertising, selling, in the operation of a business, accounting, and commercial law. The basic training of Marketing I and II is carried out in the Distributive Education Laboratory at school. Marketing II students work part of the day on advanced training which is provided in the business community.

After completion of the course, students can find occupations in areas such as invoice sales clerk, buyer, cashier, route sales, warehouse men, stock clerk, teller, inventory control clerk, etc.

With the development of large shopping centers and increased retail sales, the demand continues to exceed the supply of trained persons. With experience and additional training, opportunities are available for advancement to assistant managerial, managerial, and executive positions.



Auto Mechanics

At Jackson Central Merry High School, a course is offered in auto mechanics to students who are in the eleventh and twelfth grades. This is a two unit course designed to give young men basic skills in auto repair, techniques in using hand tools, use of service manuals, proper use of special tools, and use of test equipment where applicable. Students remain in the class for a period of three hours each day.

The vocational program is geared to provide training, to develop skill, abilities, understanding, attitudes, working habits, and an appreciation conducive to life adjustment.

Students gain knowledge in repair and maintenance of internal combustion motors. Instruction is given in ignition, suspension braking, cooling, electrical starting, carburation, transmission, air conditioning, and cooling systems, wheel balancing, and front end alignment.

After completing the two year course, students are qualified to seek employment in such areas as automotive mechanic, auto salesman, service station attendant, auto brake repairman, etc.

Mechanical Drawing

Drafting, open to juniors and seniors, is designed as a three hour class meeting five days a week.

The first phase of the course is devoted to the study and use of drafting equipment, tools, machines, supplies, reference materials, reference books, basic drafting skills, and knowledge. In addition, all areas of the drafting and design field are explored to learn the area of greatest interest and potential for the individual student.

The second phase of the course is developed around the skills and knowledge required for entrance into specific fields of drafting and design technology.

Draftsmen and designers are in constant demand in industry's engineering departments, by engineering firms, industrial developers, planning commissions, and many other related areas.

Upon completion of the two-year program, students are eligible to enter such occupations as tracer, designer, detailer, draftsman, blueprint interpreter, layout man, and specifications writer.

Metal Trades

Metal Trades is a two-year program offered in three-hour blocks. The class is open to juniors and seniors.

The course concentrates on welding machine operation, and sheet metal. Students build such items as swing racks, bicycle racks, vee blocks, angle plates, center punches, hammers, bench blocks, parallel, and vices. Five new machines including such things as drill presses and band saws were purchased this year. Four more are expected next year.

Metal work area layouts include grinders, lathes, drill press, band saw, surface plate work, five welding booths, and sheet metal equipment. Students work with height gauges, dial indicators, micrometer, rules, and other equipment.

After completing the two year program, students qualify to start as welding apprentices and other machine shop workers.

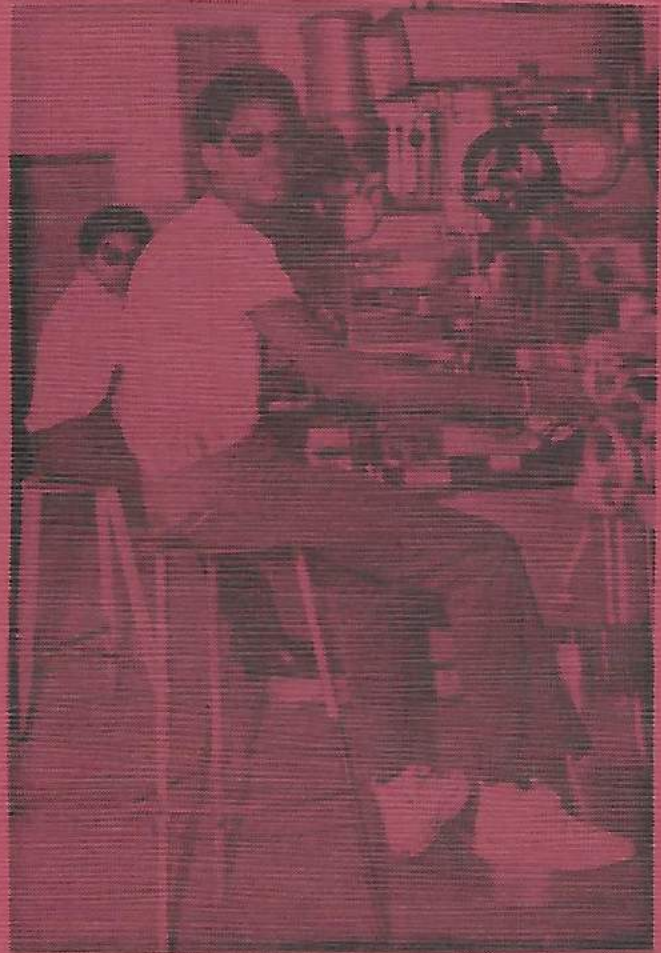
There is a strong demand by industries in this area for skilled craftsmen. Students have no difficulty finding employment and many are placed prior to graduation.

Printing

The printing program at Jackson Central Merry High School centers around a job-shop situation that produces all of the printing for the school system. About 80% of this is Photo-Offset, while the remainder is done by Letterpress.

Printing II meets for three periods each day, which is enough time to cover subject matter and produce a reasonable amount of school-service projects. Students are enrolled on a "permission only" basis. The class size is regulated to stay between five and ten students.

Educational objectives are to teach appreciation, consumer literacy, and give the students a salable skill. Upon completion of the course, students qualify as an apprentice and must serve three years before eligibility to the Printer's Unions.



VOE

Duplication Machines Operator! Typist! Files Clerk! Stock Clerk! Transcription Machine Operator! Receptionist. These are just a few of the jobs that are available to trained high school graduates in the business world. The students in the Vocational Office Education classes are preparing for them.

First year VOE students learn beginning typewriting and record keeping, correlated with General Business. In second year, VOE students learn the use of transcription machines, calculators and adding-list machines, mimeograph and spirit duplicators. Filing, receptionist duties, stock and inventory control, and correct telephone usage are some of the many procedures that are also taught.

There are no requirements to enter the first year class. To enroll in VOE II, a student must take VOE I or one year of typewriting and bookkeeping or General Business.

If a business career interests you, then VOE is where you should be. If you plan to go to college, your clerical skills could help you to find work to help with expenses.

ELECTRONICS

Development of electronic equipment opens the door to thousands of new jobs or properly trained technicians.

The objective of the Electronic Courses offered in JC-M is to prepare young men to meet the challenge in this exciting and rewarding field. These courses, Electronics I and Electronics II, meet each day. Electronics I, 2 hours each day, and Electronics II meets for 3 hours. The Electronics I course is designed to give a basic knowledge of Electronics while Electronics II covers basic circuit analysis. The time is divided into theory, discussion, and laboratory experiments. The student has an opportunity to build his own radio, and repair electronic devices as he progresses in the course material.

Upon completion of the course, the student is then qualified to select his speciality in the following fields of electronics: industrial, space, medical, engineering, computers, communications, and military electronics.

Students who are interested in more information concerning the Electronic Course, should contact Mr. Corlew in Room 23-West Campus.



COSMETOLOGY

This course is organized to accommodate two groups of students per day.

Each group meets for three clock hours per day, five days per week.

Instruction areas include: Professional ethics, hygiene, personality, bacteriology, sterilization and sanitation, shampoo and rinses, manicuring, finger waving, pin curling histology, of the hair, light therapy, scalp treatments, hair cutting, hair styling, hair bleaching and tinting, chemistry, cold and heat permanent waving, electricity, facial massage, thermal heat for relaxing over curly hair, chemical hair relaxing, styling and care of wigs, beauty salon management, and anatomy.

The State Board of Cosmetology sets forth the following requirements for persons making application to practice cosmetology in Tennessee:

1. Fifteen hundred (1500) hours of training in an approved program of cosmetology.

